TITLE OF PROGRAMME: LEARNING WITH NATURE (LWN) EDUCATION PROJECT

By Mauritian Wildlife Foundation [NCSR Reg No: NCSRF/2017/0158]

PROJECT TECHNICAL SHEET

<table>
<thead>
<tr>
<th>Project Type</th>
<th>Education and Awareness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start of Project</td>
<td>2009</td>
</tr>
<tr>
<td>Location</td>
<td>Ile aux Aigrettes and extends to the whole of Mauritius</td>
</tr>
<tr>
<td>Priority Area</td>
<td>Environmental &amp; Sustainable development - Biodiversity</td>
</tr>
<tr>
<td>Status</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

OBJECTIVES

To allow students to experience and appreciate their natural environment and foster greater understanding of its relevance to their daily lives and to their school curriculum.

ACTIVITIES BEING IMPLEMENTED

▪ Experience of a natural coastal ecosystem.
▪ Knowledge sharing and understanding of living and non-living resources, including plants and animals and the way they interact within the ecosystem.
▪ Develop basic scientific skills such as observing, comparing, hypothesizing, etc.
▪ Develop environment-friendly attitudes and behavior.
▪ Develop thinking skills through questioning, discussion and brainstorming.
▪ Improve social skills such as communication, group work and respect.
▪ Develop awareness of the conservation aims and role of the Mauritian Wildlife Foundation.

PROJECT BENEFICIARIES

▪ Students, educators and community groups.
▪ Mauritian and Rodriguan population and its future generations, school children, tourists and the world at large.
▪ Republic of Mauritius, regarding meeting national biodiversity targets (e.g. the National Biodiversity and Strategy Action Plan 2017-25) and fulfilling obligations towards international biodiversity conventions (e.g. Rio Conventions, Aichi Targets, Millennium Development Goals).

PROJECT DESCRIPTION

The Mauritian Wildlife Foundation (MWF) recognises that the long-term survival of Mauritius’ endangered biodiversity depends on the continuous education of Mauritian and Rodriguan children and raising the level of awareness among the public at large to overcome human indifference towards conservation. We believe that this is dependent upon providing opportunities for everyone to appreciate strategic natural areas, local species, and foster education to highlight the ecological, visual, cultural, spiritual, recreational and economic importance of protecting our endemic animal and plant species.

The MWF is conscious of the challenges involved in changing attitudes towards the environment. One of its missions is: “To share the joys and benefits of native wilderness and wildlife with the Mauritian people”. To achieve this, various educational initiatives are undertaken. As from 2009, we developed Learning with Nature; a structured Educational programme on Ile aux Aigrettes which is supported by the Ministry of Education and Human Resources, Tertiary Education and Scientific Research.

For CSR activities and more information please contact the Fundraising Manager or email fundraising@mauritian-wildlife.org
Thank you for considering our appeal.
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The Learning with Nature (LWN) programme strives to promote greater environmental awareness and support for conservation nationwide by helping create the next environmentally conscious citizens.

Students have the opportunity to visit the islet, discover a nature reserve, appreciate its biodiversity, witness actions undertaken to save species from decline in their restored natural habitat, obtain support for their school curriculum, and return armed with knowledge and educational materials specially designed to reinforce learning. The MWF would like to increase the number of students, teachers and community groups who visit Ile aux Aigrettes in 2023-2024 with the help of CSR funding to 2,400.

The programme was originally designed for lower secondary level students. However, we also welcome visitors from the primary and pre-primary sector offering them an adapted visit of one and a half hour. We also modify the programme to cater for upper secondary and university undergraduate students specialising in a number of relevant subjects, as well as youth and community groups.

REPORTING AND FINANCIALS

PROJECT DATES
The programme is continuous but the level of project activity is assessed yearly to adjust to the project aims and requirements. Annual report & other reports delivery is as per agreed timeframe with main funders.

RESOURCES REQUIRED
- Human Resources: Educator, Reservation Officer, Guides, Skippers and support from a Manager and Head office.
- Infrastructure: Use of office, lecture room and tour infrastructure.
- Equipment: Boat, use of a vehicle, projector and laptop.
- Materials: Signage, activity materials and educational materials.
- Other: Bus transport, internet access, printing, stationery and consumables.

BUDGET 2023-2024

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget (Rs)</th>
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</thead>
<tbody>
<tr>
<td>Project Staff Cost</td>
<td>844,406</td>
</tr>
<tr>
<td>Transport and Travel</td>
<td>427,200</td>
</tr>
<tr>
<td>Equipment and Materials</td>
<td>335,000</td>
</tr>
<tr>
<td>Other Operation Costs</td>
<td>263,750</td>
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<tr>
<td><strong>Total Operational Cost</strong></td>
<td><strong>1,870,356</strong></td>
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<tr>
<td>Administration Cost</td>
<td>250,000</td>
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<tr>
<td><strong>TOTAL PROJECT COST</strong></td>
<td><strong>2,120,356</strong></td>
</tr>
</tbody>
</table>

ANY LEVEL OF CONTRIBUTION IS MOST WELCOME.
If excess funds are raised, they are carried forward to the next year of the project.
A full and detailed project and budget write-up can be given to you on request.

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